



Markeaton Primary School

PE and Sport Premium Action Planner and Impact Evaluation 2025-26

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2025-26		Total fund allocated: £19,620 (no carry forward from 2024-25) Total spent: £17,020		Date Updated: October 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £8,820 = 45.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Items in green are to be included in total	Evidence and impact:	Sustainability and suggested next steps:	
Ensure the YMCA breakfast club gives students the opportunity to be active and ready for school (aside from the core offer).	- PE Lead(s) to observe deliverers of breakfast club and offer support where applicable. Links with Mike Smith (YMCA Lead) to be maintained and training offered where applicable. - Confirm content of SLA (Service Level Agreement) with YMCA to reflect this target.	Included in base YMCA Service Level Agreement for 12 months (£1000).	- Pupils attend every week and access a range of different sporting/outdoor activities. - Feedback from children, parents/carers and teachers states that the activities are fun, varied and enable the children to be ready for school and ready to learn. - Increase in pupils attending since Sept 2025.	- Ensure three year service level agreement in place. - Continued review of what’s on offer in the YMCA Breakfast Club and further partnership/training with YMCA staff	
Introduce short bursts of physical activity during the school day to improve concentration and focus of pupils.	- Attend relevant conferences and workshops for ideas and resources. - Share ideas and resources at staff meeting(s). - Ensure GoNoodle and other active apps are installed and used in class between lessons.	No cost.	- Evidence and observations indicate more physical activity has been built into the school day for all pupils. - Teachers have reported, via staff meetings, that there has been improved levels of concentration with certain groups of children.	- Staff equipped with knowledge and resources to continue to build in short bursts of physical activity. - Continue to affiliate with SSP to access future workshops, training and resources.	

Develop a Wellbeing agenda (possibly wellbeing ambassadors) with a mandate of linking sport to mental health and increasing physical activity levels in school.	- Identify children in each year group to attend School Council - Assign a support member of staff to co-lead the council and support with wellbeing actions that have been agreed upon.	Release time for support staff member (12 x mornings a year £1500 in total – this is to cover the supply costs where there is a gap in provision in the classroom).	Increase in positive responses to wellbeing questions in children's questionnaire (see latest results)	- Current School Council to be involved in handover regarding wellbeing agenda and this year's accomplishments. - Continue links with SSP to maintain and develop skills and training.
Inspire and motivate pupils to be active by attending sports festivals organised by the SSP.	- Identify and book festivals through SSP (including organisation of transport). - Celebrate participation and achievements via Gold Book assembly on a Friday.	Included in Core DCCT Package (£1600). Transport £1500 per year approx. Significant increase in cost of taxis. Hire of football pitches for school matches (10 x £27) = £270	Most sports events attended (including PLUS events).	- Ideas gained from festivals are developed on school site. - Future festivals accessed through SSP affiliation.
Encourage children/family participation in locally organised events e.g. Cycle Derby events, 'Beat the Street'.	Advertise via school channels e.g. Weekly Word, Twitter, Parentmail.	No cost.	Finished in top 20 in walk to school week in 2025-26 – our highest ever finish!	Encourage similar participation in future events.

Pupils to be trained as Mini Leaders to increase physical activity levels and develop pupils leadership skills in KS1 and KS2. This may also be labelled Captain's Craze.	• Arrange training with SSP. • Enable/train Midday Supervisors to support Mini Leaders. • Celebrate pupils who complete and gain Mini Leaders Award in assemblies.	Included in Core Package (£1600).	• Lunchtime and breaktime is more active for pupils, contributing to 30 daily active minutes (based on observations).	• Use this year's Mini Leaders to train and support future Mini Leaders from Sept 2025 (including house captains). • Continue to affiliate with SSP. • Attend SSP Primary Leadership Conference to continue to develop pupils leadership skills. • Sept 2025 cohort to continue with Mini Leaders programme.
Organise Midday Supervisor resources to enable lunchtimes to be more active.	• Purchase equipment for use during break and lunchtimes. • Link Midday Supervisors with mini leaders to ensure they are supported.	£1200 for new equipment (approx. £400 per half term).	• Lunchtime and breaktime is more active and varied for pupils – as evidenced in children's questionnaires.	• Continue to affiliate with SSP to offer refresher training in Sept 2025.
Purchase of new resources and training for outdoor learning (specifically loose parts play)	• Purchase equipment for use during break and lunchtimes. • All staff to have training	£500 for equipment £250 for training (rest subsidised by Derbyshire Wildlife Trust as part of grant) £1000 for puddle suits for loose parts play.	•	•

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2,950 = 15.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School noticeboard(s) and shelves used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors.	- Put noticeboard(s) in place. - Regularly update display near main office.	£150 for new trophies, certificates, stickers and display resources.	- Noticeboard(s) full of information/updates re: clubs, results. - Pupils are proud and keen to get involved (based on feedback from the pupils). - Visitors observe and comment on 'Achievements Wall'.	Continue to update noticeboard.
Gold Book assembly held weekly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part (plus celebrate any recent achievements).	- Weekly assembly slot arranged on a Friday (currently on Teams). - Achievements are celebrated. - Children rewarded for sport/activity effort/achievement. - Celebration assemblies for the arts (can include dance).	No cost.	- Pupils inspired and motivated to take part in sport and activities - Pupils are proud of their achievements (photos).	- Continue with weekly assembly. - Invite local sporting personalities to inspire pupils.

Certificates of participation in competitions, festivals and events are displayed in school reception, raising the profile of PE and Sport and celebrate pupils' participation	• Certificates presented at weekly Gold Book Assembly. • Certificates put on display in main corridor and in classrooms. • Twitter/Weekly Word used to showcase individual and team performances	No cost.	• Pupils are proud of their achievements (photos). • Pupils inspired and motivated to take part in sport and activities (registers, feedback). • Parents are proud of their children's participation in events (retweets).	• Continue to affiliate with Derby City SSP to access events and celebrate achievements. • Continue to celebrate participation. • Encourage parents to access twitter to be aware of achievements.
School social media (twitter) used to promote the importance of PE, Sport and Physical Activity to parents and pupils.	• Share information about events, competitions and festivals the school is participating in via twitter account. • Share/retweet national messages re the importance of PE, Sport and Physical Activity.	No cost.	• Parents are proud of their children's participation in events (retweets)	• Continue to share on twitter and increase followers
Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity.	• Attend termly SSP Briefings and conferences to be updated on key national and local strategies. • Share information at Staff Meetings. • Access national programmes such as School Games and the Active School Planner by setting up an account.	Included in Core Package (£1600). School Games and Active School Planner free to register.	• Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often. • Active School Planner account is activated and utilised.	• Continue to affiliate with Derby City SSP to remain up to date with national and local strategies. • Sign up to new national programmes to continue to develop our opportunities.

Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum.	• Arrange regular meetings with YMCA to ensure relevant parts of curriculum are covered when they are teaching during PPA. • Order resources for lessons. • Purchase PE Pro for all staff	New PE Resources £1500 (including new PE Shed) PE Pro – one year licence £1300 (including new outdoor learning programme)	• Broad and balanced PE curriculum accessed by all pupils (evidenced by lesson observations). • Pupils enjoy PE lessons and are making good progress (based on feedback).	• Access further training via SSP, to ensure staff feel confident and equipped to deliver all PE lessons.
Publish SSP termly report on the website and share with staff to celebrate students success and participation.	• Share termly report with Senior Leaders and Governors. • Share termly report on school website. • Review termly reports to continue to build upon success/participation.	Included in Core Package (£1600).	• Parents/carers are aware of which events have been attended.	• Use report data to inform future planning/areas for development. • Continue to affiliate to SSP for future reports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,750 = 8.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision.	- Attend SSP Briefings and Conferences. - Share information from SSP with staff. - E-Bulletins shared with staff. - Sign up to national programmes (e.g. Primary Stars, Active School planner and GoNoodle) to provide new opportunities for pupils.	Included in Core Package (£1600). Release time for staff to attend training up to £750 per year (3 x full days).	Accounts are activated and some national programmes are utilised.	- Continue to sign up to national and regional programmes that promote sport and activity. - Continue to affiliate to Derby City SSP.
Upskill PE Coordinator to enable pupils to be more active more often.	- Identify training needs. - Book places on training days. - Share learning from workshops via staff meeting. - Access resources to support delivery.	Included in Core Package (£1600).	- Staff feel equipped to build more physical activity into the school day. - Staff feel confident with their delivery of PE Lessons	- Continue to affiliate to Derby City SSP to access ongoing training/ support. - Continue developing intra competitions. - Level 6 qualification attained in the future.

Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years.	• Order PE Curriculum resources. • Shape Lesson Plans, develop Assessment Framework and complete progression maps in FS2, KS1, LKS2 and UKS2. • Share via staff meeting	Costs already allocated. Release time to complete progression maps and observations alongside EE: £1000 (4 x full days)	• Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress. • Staff feel further equipped to deliver PE.	• Access further training/support from SSP • Organise Team Teaching alongside DCCT and YMCA to share good practice. • Book future SSP Workshop places.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3,500 = 17.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of competitions for different pupils to enjoy participating in throughout the year	- Look at SSP competition calendar and book events. - Arrange transport and cover. - Organise training sessions for each event. - Attend event. - Celebrate participation.	Included in Core Package (£1600). Transport (cost already accounted for)	Positive feedback in children's questionnaires.	- Continue to affiliate with Derby City SSP. - Encourage mini leaders to run sport training clubs during lunchtimes. - Develop intra competitions between houses across the year.
Identify additional competitions for pupils to represent their school in.	- Book competitions outside of SSP calendar. - Arrange transport and cover. - Organise training sessions for each event. - Attend event. - Celebrate participation.	Transport (cost already accounted for)	Positive feedback in children's questionnaires.	- Identify additional competitions to take part in. - Continue to affiliate with Derby City SSP.
Target SEND pupils and pupils to take part in a Competition Plus event to inspire and motivate them to enjoy taking part in sport	- Identify pupils to access Competition Plus calendar. - Ask children what competitions they would be interested in. - Book competitions.	Included in Core Package (£1600). Transport (cost already accounted for)	Positive feedback in children's questionnaires.	- Continue to increase participation through SSP affiliation. - Look into setting up an active club around their interests.

	• Arrange transport. • Organise training sessions/ club (with staffing). • Attend event. • Celebrate participation.			
Develop school club links to offer pupils the opportunity to access a range of sports and activities through taster events.	• Invite clubs to do taster sessions for children. • Encourage children to take part. • Promote out of school clubs.	PE WOW Days up to £1000 e.g. athlete visit in Summer Term Cost for lunchtime clubs: £2500 per year.	• Feedback regarding YMCA provision extremely positive and those children that attended provision enjoyed what was on offer.	• Continue to signpost local clubs and work in partnership.
To offer pupils after school activities to broaden their experience in a wide range of sports	• Soccer Stars to lead after school session twice a week for KS1 and KS2. • YMCA to run a range of lunchtime activities every day. • Year 5/6 football club • Kickboxing club. • Yoga club. • Tennis. • Dance.	No cost.	• All children who have taken part have enjoyed a range of activities in the Summer Term. • Emails from parents to say thank you for choosing my child to compete.	• Continuation of clubs. • Ensuring clubs ran are of high quality and value for money. • Continue to make sure there is a rotation of opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£0 = 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer more pupils the opportunity to access a range of sports and activities through participating in local leagues with other schools.	• Link with other local schools to form league. • Organise training sessions/ club (with staffing). • Attend league event. • Celebrate participation	Travel (cost already accounted for)	• Positive feedback in children's questionnaires.	• Look into accessing other leagues and cluster level competitions.
Children contribute towards Sports Relief Fundraising whilst enjoying competition within houses.	• School Sport Council to help plan challenges. • Promoted and celebrated on twitter and within whole school assemblies. • Children contribute to Sports Relief fundraising.		• Money is raised throughout the whole school. • All pupils can be involved in the challenge and be inspired and motivated through physical activity.	• Further fundraising through sport. • Link with PTFA. • Children who have enjoyed taking part can be sign posted to further opportunities.

Financial reconciliation note: The £17,020 total and key-indicator figures above are calculated from the green-highlighted amounts in this report, counting the SSP Core Package once. This is £2,600 below the £19,620 allocation. These figures are subject to checking against actual invoices and school finance records. No individual expenditure entries have been changed.